

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Rehabilitation of Deaf and Hard of Hearing Children			
Lecturer: Sanja T. Djokovic			
Course status: Obligatory			
ECTS: 5			
Prerequisites: No prerequisites			
Aim: The aims of this course is to gain an understanding of the process of rehabilitation and habilitation of deaf and hard of hearing children, to get acquainted with modern methods that are being applied, as well as mastering the process of creating individual plans and programs for listening and speech-language re/habilitation.			
Outcomes: The course develops competencies, knowledge and skills necessary for independent work on the assessment of hearing and speech-language abilities of deaf and hard of hearing children. Also, the course helps student develop ability to plan and conduct individual treatments within the area of re/habilitation of deaf and hard of hearing children.			
Content <i>Lectures:</i> The course includes the basic theoretical frameworks of the concept of rehabilitation and habilitation, methods used in the re/habilitation of children with hearing impairment. The modern concept of rehabilitation is presented through several basic segments: prevention, detection, diagnostics, classification, amplification and treatment. Specific information about sound perception processes, as the basic stimuli for acquiring auditory experiences in speech recognition in hearing impaired conditions, will be covered in this course. The course also covers specific models for the formation of certain voice-language segments of deaf and hard of hearing children. <i>Practical work:</i> The students will learn about techniques and methods of hearing evaluation as a primary deficit and both speech and language as a secondary consequence. They will also master the process of creating individual plans and programs for listening and speech-language re/habilitation, and also be instructed in methods of implementation and conduction of planned rehabilitation procedures.			
Literature 1. Đoković, S. (2004): Individualni tretman kod dece oštećenog sluha, 147 strana, CIDD, Beograd, ISBN 86-80113-39-5 2. Đoković S., Pantelić S. (2008): Jezička kompetencija dece oštećenog sluha kao kriterijum pri upisu u redovnu školu, U susret inkluziji - problemi u teoriji i praksi, CIDD, str. 277-297, ISBN 978-86- 80113-71-5 3. Kostić Đ., Vladislavljević S., Popović M. (1983): Testovi za ispitivanje govora i jezika, Zavod za udžbenike i nastavna sredstva, Beograd, 247 str. UDK 616.22-008.5			
Number of active classes per week:	Lecture: 2		Practical work: 1
Teaching methods: Lectures, with use of modern technical aids, workshops, consultations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	20		
seminars	10		